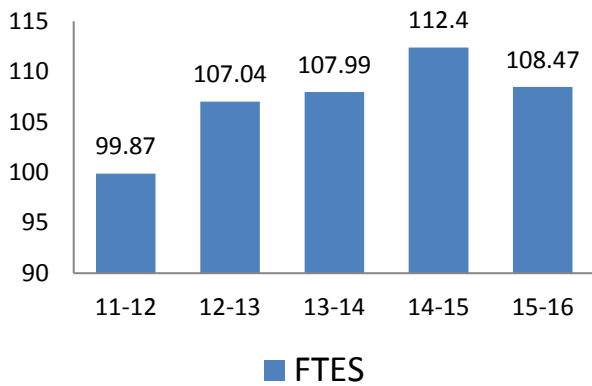
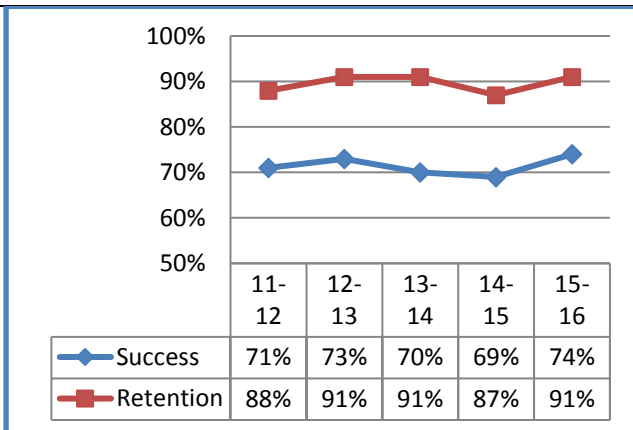


ECONOMICS — 2015-2016



	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	1,069	982	1,025	1,078	1,104	1,062
FTEF	5.34	5.14	4.94	5.34	5.53	5.53
WSCH per FTEF	613	583	650	607	609	588



	10-11	11-12	12-13	13-14	14-15	15-16
Sections	28	27	28	30	31	32
% of online enrollment	29%	30%	36%	33%	35%	38%
Degrees awarded	N/A	N/A	N/A	N/A	N/A	N/A
Certificates awarded	N/A	N/A	N/A	N/A	N/A	N/A

Description Economics provides excellent preparation for careers in industry, government, and many professions including management, law, education, public administration and consulting. Economics is concerned with how people produce various goods and services, with scarce resources, and how these are distributed within society, now and in the future. The program itself has provided insight for several institutional initiatives in the past, including student leadership and honors program classes and activities.

Assessment: Since 2011-2015:

1. FTEs has grown by 8%
2. Duplicated enrollment has increased 8%
3. FTEF has improved by 8%
4. WSCH per FTEF has level off and is not growing
5. Success rates are at the highest level since 2011
6. Retention rates have also remained fairly constant, matching their highest level ever 90%
7. The percent of online enrollment continues to rise

Department Goals:

1. To work with department faculty and Curriculum Committee an Associate's Degree in Economics for Transfer (AAT)
2. To review SLOs for all Economic courses
3. To provide tutors early in the semesters
4. To continue to select high quality low priced text books

Challenges & Opportunities: There has been a drop FTE in the program because of the newly instituted Math 090 pre-requisite for Econ 200 and Econ 201. This is necessary to meet the articulation requirements for transferring the classes to UC and CSU. In crafting the AAT we need to decide which classes to teach as electives. The plan is to build back the numbers and grow by establishing an Economics major at Valley College. To continue providing high quality in the Econ 208 classes, transfer to UC now requires rigorous use of higher level software programs such as SPSS.

Action Plan: As part of the transition to Canvas we hope to meet the coming OEI instructional rubric so that we can fill empty seats to build the transfer program in the elective classes. This will be a high bar for the new online classes. The plan is to develop the classes in line with the rubrics for the Online Educational Initiative (OEI).